

*Berkshire Sensory Consortium Service Aim : To raise standards and achievement for all children particularly those with sensory impairment
Joint Management Group Aim : To work as a critical friend to Berkshire Sensory Consortium Service to enable best value delivery to raise standards for all children and young people with a sensory impairment.*

BERKSHIRE SENSORY CONSORTIUM SERVICE

BUSINESS PLAN 2017-2020



This Berkshire Sensory Consortium Service (Berkshire SCS) development plan has been written using the following drivers:

- Berkshire Sensory Consortium Service (Berkshire SCS) Aim
- Joint Management Group (JMG) Strategic Aim March 2017
- External Review 2016 including Service user Audit responses
- Outcome Data including Comparative Data benchmarked through NATSIP Outcomes reporting
- Special Educational Needs and Disabilities Code of Practice 2015
- National Sensory Impairment Quality Standards May 2016

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Planned Outcome 1: Berkshire SCS to transfer to a new host authority with minimum disruption to provision for children and young people with sensory impairment. (JMG)	Lead SCS staff member: Head of Service:	
Actions	Timescale	Who will monitor progress and impact?
Ensure budgets agreed both before and after transition with relevant staffing and provision needs taken in to account for revised delivery models.	September 2017	Head of Service (HOS)
New Host Authority to be agreed to support the transition of Berkshire Sensory Consortium Service move from current host RBWM	December 2017	JMG
Recommission Berkshire SCS to take account of the changes to the national educational landscape and the need for a mixed economy of provision where both Schools and LA commission elements of the Service. Continue to develop the advisory role working on capacity building and confidence in schools, colleges and relevant professionals to meet the needs of SI children and young people. Continue a shift away from the number of pupils who receive direct teaching from the Service although this has been highlighted by schools and families as a strength of the Service	January 2018	JMG & HOS
Revise Contract and review specific elements of operation eg Inclusion Premium, Office Provision matched across LAs, Management of budget from loan arrangements for Equipment	April 2018	JMG and HOS
Work with an identified Local Authority to support the transition of Berkshire Sensory Consortium Service to move to a different host authority from its current RBWM host	April 2018	JMG
Risks if not achieved : <ul style="list-style-type: none"> • Disruption to Service and Quality of Service negatively affected • Additional costs incurred through alternative arrangements made to enable statutory provision 		

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Planned Outcome 2: Berkshire SCS staff and resources developed to enable new models of provision as agreed by Joint Management group subsequent to Review and revised budget requirements (Review & JMG)	Lead SCS staff member: Team Co-ordinators: VI and HI	
Actions	Timescale	Who will monitor progress and impact?
Letters to schools, families and Information evenings for parents and carers to inform of planned changes and the rationale behind these changes	July 2017	SCS Project manager
Develop caseloads and staffing to match revised delivery plans	July 2017	HI and VI Co -ordinators
Review new models of provision with parents, schools and pupils.	March 2018	HOS
Develop Berkshire SCS Management structure	April 2018	HOS
SCS and Resourced schools partners will review their partnership working and their joint responsibilities in order to establish areas of agreement and co-operation in the interests of families and Children and Young People.	April 2019	JMG and HOS
Risk if not achieved : <ul style="list-style-type: none"> • Children outcomes affected negatively • Quality of Service, staff retention and recruitment of staff affected negatively 		

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Planned Outcome 3: Increased access to training for school staff to improve skills for working with pupils with sensory impairment. (Review & Code of Practice)	Lead SCS staff member :	
Actions	Timescale	Who will monitor progress and impact?
To publish Quality First Teaching (Sensory impairment specific) document on Berkshire SCS website	July 2017	SCS
Reformatting of the Berkshire SCS Service Development plan to provide additional detail which highlights strategic intentions and priorities, has clearer timeframes and set out how the Service delivery takes account of the context of the SEND reforms and current and emerging wider educational landscape	September 2017	JMG
To develop a wide range of Training packages that can be easily adapted for use in schools for specific pupils.	September 2017	Individual SCS teachers
To deliver revised BTec courses for Teaching Assistants and increase the number of TAs in mainstream schools who use this course	October 2017	SCS UPS allocated role
To increase the number of TAs who enroll and complete the Online courses for working with pupils with Sensory impairment	October 2017	SCS UPS allocated role
Risk if not Achieved : <ul style="list-style-type: none"> • Schools don't implement and maintain provision as per specialist advice • Negative impact on access and outcomes for pupils with Sensory impairment • Ofsted outcomes for schools 		

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Planned Outcome 4: JMG membership and Terms of Reference reviewed and improved transparency and supportive role for Host and Berkshire SCS. (Review and Code of Practice)	Lead SCS staff member:	
Actions	Timescale	Who will monitor progress and impact?
Publish Berkshire SCS Development plan for 3 years with specific links to Review recommendations. Review and summary document to be published on Berkshire SCS website	September 2017	JMG
Identify with Commissioners the purpose, timing, outcomes and how information will be shared and presented in order for Commissioners to work more effectively with the service to build on existing strengths alongside appropriate and necessary change for development	September 2018	JMG
Review strategic and operational structure of JMG and terms of reference. Include parent representation on both aspects of this role. Develop clearer accountability and joint working at the level of commissioning across the six authorities joint arrangement with Berkshire SCS	September 2018	JMG
Clarify role of HOS on JMG as equal partner	December 17	JMG
Risk if not achieved : <ul style="list-style-type: none"> • Service not having strategic direction to meet future needs 		

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Planned Outcome 5: To enable best value provision across full range of provisions that enable specialist teacher delivery to meet the needs of children and young people with sensory impairment.		Lead SCS staff member :	
Actions		Timescale	Who will monitor progress and impact?
Review and develop the Berkshire SCS strategy including training of Berkshire SCS staff on how to support the individual needs of schools and settings so that they can develop their capacity and confidence to meet the needs of SI pupils		January 2018	HOS & HOS
Review and update the allocated ring fenced budget for audiological and vision equipment and resources as part of strategic planning process. To include review of loan arrangements for Colleges		August 2018	JMG & HOS & Educational Audiologist
Realign Berkshire SCS working model with Resource provisions to reduce costs of Resource provision placements and enable transition arrangements which make better use of available shared specialist resources and provisions from both Services... needs changing – see Jane Peters version		August 2019	JMG & HOS
Review procedures for placement in Specialist schools to include Berkshire SCS in decision making process with real costs and provision needs fully evaluated.		August 2019	JMG & HOS
To explore the provision of a Blind pupil package and how a specialist TA provision from Berkshire SCS might reduce overall cost.		August 2019	HOS & JMG
Develop a strategic framework and operational structure for 16-19 provision of specialist support and where needed through to 25years. This must include Resource engaging in any transition arrangements where Berkshire SCS are likely to support a future placement.		August 2019	JMG & HOS
Risks if not achieved : <ul style="list-style-type: none"> Increased costs with population of Children and Young People with Sensory impairment known to be increasing More non local / LA provision Lack of equipment required to enable access for pupils 			

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Planned Outcome 6: To work strategically and in partnership with stakeholders to improve outcomes	Lead SCS staff member :	
Actions	Timescale	Who will monitor progress and impact?
Look at the role of the Children's Hearing Services Working group(CHSWG) , Low Vision Working group(LVWG) and HAVMAW (Hearing and Vision Multi-Agency Working) to inform and develop multi-agency working across Services	September 2018	CHSWG & LVWG
Review of communication systems between SCS and partners and stakeholders (Resourced Schools, Special schools, mainstream schools, families and agencies. Use of Facebook or similar	July 2018	Berkshire SCS
Co-production of plans to include parents and pupils – all stakeholders. Use of u-tube type video on website explaining changes. Frequently asked questions and answers on website. Ensure SEBDCS, RDC and Berkshire Vision have information for additional mailing.	September 2019	Berkshire SCS
Better marketing of Service work eg BBC Radio Berkshire to Pre-school groups, Use of Facebook or similar for families, continue to improve website	December 2017	Berkshire SCS
Annual Parent Information evenings and workshops. Increased publicity of activities through wider range of sources	April 2018	Berkshire SCS
Risks if not achieved : <ul style="list-style-type: none"> • Lack of cohesion • Not able to meet identified needs 		